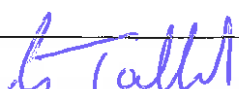


Equality and Safety Impact Assessment

The **public sector Equality Duty** (Section 149 of the Equality Act) requires public bodies to have due regard to the need to eliminate discrimination, advance equality of opportunity, and foster good relations between different people carrying out their activities.

The Equality Duty supports good decision making – it encourages public bodies to be more efficient and effective by understanding how different people will be affected by their activities, so that their policies and services are appropriate and accessible to all and meet different people's needs. The Council's Equality and Safety Impact Assessment (ESIA) includes an assessment of the community safety impact assessment to comply with section 17 of the Crime and Disorder Act and will enable the council to better understand the potential impact of the budget proposals and consider mitigating action.

Name or Brief Description of Proposal	Springwell Expansion The proposal is to expand Springwell School by a total of 16 additional places from September 2014.
Brief Service Profile (including number of customers)	Education and Change Head of Education – Graham Talbot Provision of school places for all those young people in the city that require one.
Summary of Impact and Issues	If approved, this proposal would increase that number of students on roll at Springwell School, thus enabling the Local Authority to meet its statutory duty. If it is not approved, the Local Authority would be unable to meet its statutory duty.
Potential Positive Impacts	A greater number of children would be able to access the excellent provision available at Springwell School.
Responsible Service Manager	Graham Talbot
Date	May 2014

Approved by Senior Manager	Graham Talbot
Signature	

Date	16 June 2014
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Potential Impact

Impact Assessment	Details of Impact	Possible Solutions & Mitigating Actions
Age	The school accommodates students aged 4-11 so extra secondary school places will be needed as children work their way through the year groups.	Plans are already in place to expand Great Oaks School (which is the secondary school that the majority of Springwell students go on to attend) in the short term and planning is underway with regards to expanding the provision at Great Oaks on a long term basis.
Disability	The rooms at the additional site may not currently be available for use for Great Oaks students.	The Local Authority has the necessary time and capital to make alterations to the site/buildings to make it suitable for Springwell students.
Gender Reassignment	N/A	N/A
Marriage and Civil Partnership	N/A	N/A
Pregnancy and Maternity	N/A	N/A
Race	N/A	N/A
Religion or Belief	N/A	N/A
Sex	N/A	N/A
Sexual Orientation	N/A	N/A
Community Safety	N/A	N/A
Poverty	N/A	N/A
Other Significant Impacts	N/A	N/A